EWMA Teacher Network Meeting - Agenda



5 June 2019, 15.15-16.30, Mässans Gata 24, 412 94 Göteborg, Sweden

15:20-15:40 Discussion of the EWMA education session "State-of-the-art wound education in Europe/standardization of wound education"

The implementation of the EQF Level 5 curriculum by the University of Minho, Nursing School in Portugal

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Gothenburg, Sweden June, 2019













Executive summary:

- 1. EQL: a starting point and an overview;
- 2. The Portuguese reality;
- 3. The University of Minho Nursing School teaching programs;
- 4. Future challenges...

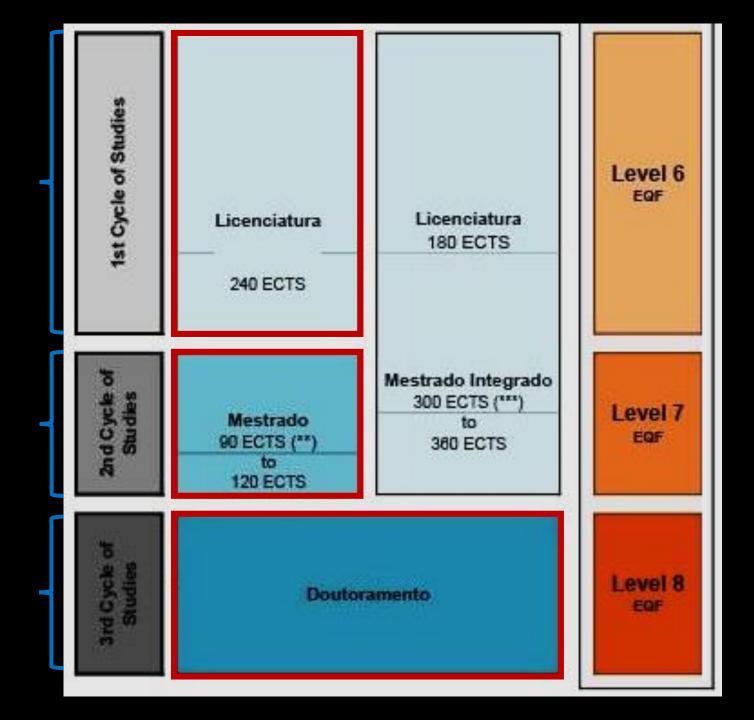




Nursing Degree (RN)

Nursing Specialist Degree (CNS)

Ph. D. (Nursing)



WOUND CURRICULUM FOR NURSES

POST-REGISTRATION QUALIFICATION WOUND MANAGEMENT

EUROPEAN QUALIFICATION FRAMEWORK LEVEL 5







WOUND CURRICULUM FOR NURSES:

POST-REGISTRATION
QUALIFICATION WOUND
MANAGEMENT EUROPEAN
QUALIFICATION
FRAMEWORK
LEVEL 6



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EWMA 2019







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Portuguese reality:

- 1. Around 40 Nursing Schools (Public, Private and Catholic Teaching);
- 2. Every nursing program (RN) requires 240 ECTS (4 years full time teaching);
- 3. These programs also require 50% of total workload in clinical practice settings;
- 4. There is a significant heterogeneity between the different nursing programs;
- 5. Several schools also offer Post-Graduated programs in wounds and tissue viability;
- 6. The Portuguese Order of Nurses (Ordem dos Enfermeiros) is developing efforts in order to certificate advanced competence and skills in W&TV. It is expected that this certification requires at least 30 ECTS of post-graduation training, including advanced clinical practice training;





University of Minho – Nursing School reality:



- 1. The nursing program includes a mix of the two curriculum (level 5 & level 6);
- 2. The subjects are implicit and or explicit in several curricular units in the program four years and courses;

Example: 2° course – Module $4 \rightarrow$ "Alterations in the integumentary system";

Example: 3º course – Curricular Unit → "Nursing Research";

- 3. Wound care and Tissue Viability requires a multidisciplinary approach and training: Nursing, Vascular Surgery, Plastic Surgery, Nutrition, Pharmacology, Physiology...
- 4. Wound care and Tissue Viability are mandatory subjects in clinical practice;





University of Minho – Nursing School reality:

- 5. It is difficult to estimate the total workload and ECTS regarding the W&TV issue;
- 6. Students perception (mainly at clinical practice training) is that they should have more workload and practice training in this area;
- 7. There is also a lack of specific laboratory and simulated practice in the area;
- 8. Most part of students valuates in a significant way this clinical domain and expertise;
- 9. More than 50% of our post-graduate program in wounds are *alumni* from our Nursing School;





University of Minho – Nursing School reality:

- 10. Since 2010 we have an Advanced Wound Intervention Diploma program with 30 ECTS (endorsed by EWMA);
- 11. The program considers 4 main Curricular Units. The proposed teaching modules are inserted in this units (also more explicit or implicit);
- 12. The program is the result of a strong partnership and protocol with the Portuguese Wound Society, meaning wide involvement of clinical practice experts;
- 13. It is an expensive program (1.600€ fee). We are now on the 7th Edition (around 100 students successfully completed the Course).









| UNITS | NUMBER OF HOURS T: Theoretical TP: Theoretical and practice OT: Tutorial mentorship E: Clinical Practice | | (ECTS) | OBSERVA TIONS |
|---|---|--------------------------|--------|----------------------|
| | TOTAL | CONTACT | | |
| Wound Care: Fundamentals, Principles and Contexts | 280 | 112= T:65;TP:17;OT:30 | 10 | Ater work shedule |
| Evidence and Research in Wounds | 140 | 56 = T:15;TP:10;OT:31 | 5 | Ater work shedule |
| Person with wound: A Systematic Approach | 140 | 56 = T:25; TP:10; OT:21 | 5 | Ater work shedule |
| Clinical Practice | 280 | 112 = T:10; E:70; OT:32 | 10 | Ater work shedule |







Post-Graduate Diploma in Advanced Wound Care

03

- Questionnaire with five dimensions and 23 items
 - cs Self-assessment
 - Skills Development

 Skills Development

 Property Ski
 - ☼ Course Development
 - cs Performance of teachers
 - Supporting resources
- Satisfaction scale of 6 points between
 1 (totally dissatisfied) to 6 (totally satisfied)







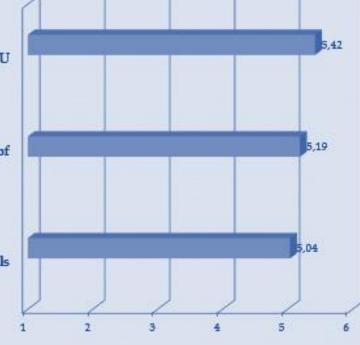
Self-assessment

$$n = 100$$

Overall assessment of my performance in this CU

I took an active attitude in the activities of teaching/learning

I cought the goals



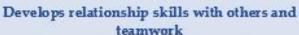






Skills Development

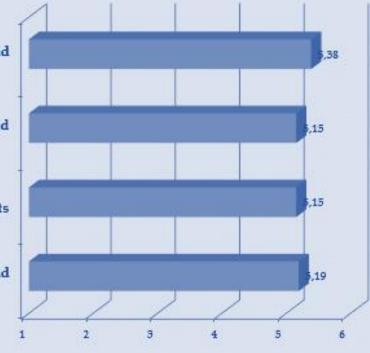
n = 100



Develop the capacity for critical thought and reflective spirit

Develop an understanding of course contents

Develop skills to consider and resolve issues around the themes of this class









Course Development

n = 100



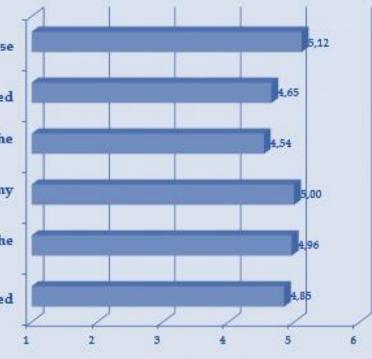
The methods and criteria were sufficiently explained

The workload of course was adequate given the credit units defined (ECTS)

Materials / resources celery contributed to my learning

The contents were discussed according to the learning objectives

The course program was completed as scheduled









Performance of teachers

$$n = 100$$



The teacher has completed the schedule of classes and other activities scheduled

The teacher was available to answer / assist students

The teacher encouraged participation and discussion of matters

The teacher motivated towards the achievement of learning objectives

The teacher helped them understand the learning goals









Supporting resources

n = 100

The infrastructure to support laboratory were adequate to the needs of course

The infrastructure of computer support were appropriate to the needs of course

The self-study rooms were adequate for the needs of course

The rooms where classes were held that were appropriate course



Future perspectives:

- ✓ We are working on a new nursing program curricula (240 ECTS) and we expect to introduce more elements from the Level 6 curriculum (EQL);
- ✓ We are also developing efforts in order to improve and update laboratories and simulation devices and technics;
- ✓ Nevertheless, our base philosophy of integrative and holistic care should carry on. The Wound Care and Tissue Viability will be complemented with other transversal and multidisciplinary dimensions;
- ✓ We expect to certificate the Post-Graduate Diploma in Advanced Wound Care by the Portuguese Order of Nurses (OE)...







Thank you for your attention!

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LONDON, UNITED KINGDOM • 13 – 15 MAY 2020

