Care/Caring Words

The cover of the International Journal for Human Caring was designed by May Troung in consultation with members of the Editorial Advisory and the Editorial Review Boards of the journal, along with other colleagues. Together we provided the words that represent care and caring in different languages. We hope that more words are submitted so that we can add such words to the cover.

Danish: omsorg and/or pleje
French: le caring
Thai: caring is EUA-AR-THORN
Persian: محبت
German: PFLEGE
Turkish: BAKIM
Spanish: caring is cuidado
Tagalog (Philippine): PAG-AARUGA
Swedish: caring is vårdandet and omvårdnad
Finnish: caring is hoitaminen
Portuguese: caring is carinho
Hungarian: care is gondviseles
Chinese: care and caring are:
『關心』 (Taiwan usage)
『關心』 (China usage)
Kiswahili - (Congo, Kenya, Tanzania) - KUJALI
Ichibemba - (Zambia) - UKUTANGATA
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Editorial
Zane Robinson Wolf, PhD, RN, FAAN

The International Association for Human Caring’s (IAHC’s) conference in New Orleans, Louisiana, welcomed over 140 nurses and other colleagues from around the world. The conference was held May 20 to May 23 at the Intercontinental New Orleans Hotel, very close to the French Quarter with its music, food, and shopping. Dr. Jane Sumner, Professor Emerita, and Dr. Demetrius J. Porche, Dean of the School of Nursing, at Louisiana State University Health Sciences Center greeted attendees. The School of Nursing sponsored the conference by providing services that enabled IAHC to grant continuing education contact hours.

The conference theme, The Enduring Spirit of Caring, celebrated the caring practices of New Orleans registered nurses. A tribute to the nurses of Hurricane Katrina opened the conference proceedings with a wonderful performance by the Mardi Gras Indians.

Dr. Nancey France, President of IAHC, started the first full day of the conference by thanking the work of the Planning Committee and by applauding the number of participants in conference events. The work of Dr. Sumner and the members of the Planning Committee resulted in a delightful conference with stimulating keynotes and presentations. Keynote speeches by Drs. Rozzano Locsin, Peggy Chin, and W. Richard Cowling were exceptional. A panel with four theorists (Drs. Marlaine Smith, Savina Schoenhofer, Marilyn (Dee) Ray, and Jane Sumner), moderated by Dr. Marian Turkel, was held during a luncheon and enlivened by a question and answer period. All attendees greeted old friends and made new friends.

IAHC’s Business meeting included concerns about budgetary constraints and the need to welcome new members. The Board’s plans to launch an electronic version of the International Journal for Human Caring (IJHC) were discussed, to begin with the 20th issue in 2016. Along with the Board, I am investigating cost saving options, since the journal is a significant expense for the organization. We are working with Innovative Print & Media Group, our publisher, and Professional Administrative Services to reduce the costs associated with the journal.

I welcome IAHC members to consider joining the Editorial Review Board of IJHC. A scholarly interest in caring science, practice, education, and aesthetics is essential. Additionally, following the criteria of the peer review form and ethical publication practices, keeping to the scheduled return of reviews, and being very attentive to American Psychological Association style are very important. Joining the Editorial Review Board demonstrates a commitment to the Mission of IAHC. Please consider this invitation and send a message to me at wolf@lasalle.edu or editor@humanincaring.org.
Preserving the Spirit of Caring in Service Learning
Maryanne T. Sandberg, MSN, RN, University of North Georgia, Dahlonega, GA, USA, University of West Georgia, Carrollton, GA, USA

The objective of this presentation is to define service learning and explore the value of using Duffy’s (2003) quality-caring model as a theoretical base. Service learning is a method of pedagogy that is valued for its use in connecting academic goals with service to the community. Research findings suggest that service learning has positive effects on nursing students, promoting some of the core values of nursing, such as empathy, social justice, civic responsibility, and community commitment. However, service learning can be confused with community service and volunteerism. Students are often assigned tasks such as filing, which have little to do with nursing care or caring interactions. By grounding service learning in Duffy’s theoretical model, nurse educators have guidelines to develop meaningful service learning activities that promote the core values of nursing, enrich community partnerships, and provide opportunities for caring relationships between students and the community.

Care in Hospital Organization: The Perspective of the Nurses
Daniela Santos, Graduate Nurse, Postgraduate Clinical Supervision; Elisabete Pinheiro, Graduate Nurse and Postgraduate Human Resource Management, Specialist Nursing, Master in Medical-Surgical Nursing, Nurse Manager Orthopedics Service; Aida Teixeira, Graduate Nurse and Postgraduate Clinical Supervision, Specialist Nursing, Master Medical-Surgical Nursing, Hospital de Braga, Portugal; Ana Macedo, DEd, University of Minho, Braga, Portugal

This project takes place at the Hospital de Braga, a university hospital in Portugal, and its end is predicted for December 2016. Some reasons motivate this project: The nursing literature emphasizes that it is necessary to research the care and the way it is expressed by nurses. Also, the opportunity arises and it is encouraged by the new Portuguese Development Professional Model in Nursing. One of the required indicators is the existence of a framework which can be enhanced with the support of a philosophy of care associated with the nursing conceptualization. The main objective of this work is to understand the appropriation of care by the nursing professionals, particularly in the behaviors which reflect care, and evolving into an organizational approach to caring because it can influence the care. The guiding questions of this study are: (a) What are the perspectives of nurses about care in the hospital organization? (b) What is the influence of the hospital organization on the nursing care? The used research method can be classified mixed because it associated techniques of the qualitative and quantitative ways. First: Collect and interpret the nurse’s perspectives about the care and how they experience it through the use of an open-questions survey created by the authors. Second: Identify the dimensions of care valued by nurses through implementation of the Caring Behaviors Inventory. Third: Analyze the complexity of integrated care hospital organization by applying the instrument Relational Caring Questionnaire. So far, 88 questionnaires have been collected, answers about the meaning and livings of care that will target content analysis in order to identify the dimensions present. Like Watson (2009), we believe that caring is the main focus for nursing, and it is the essence of any therapeutic interaction which occurs between the nurse and the person who needs care. Therefore, the researchers aim to follow this research line, in order to understand the care in the hospital organization.